## Newcastle Mathematics Educator's Conference Ill



For Math's sake: Let's sustain this community!

#### **ATTENTION MATHEMATICAL SCIENCES!**

On Friday 31<sup>st</sup> March 2017, we will conduct the: 3<sup>rd</sup> Newcastle Mathematics Educator Conference. (NMEC III)

You are welcome to attend part or all of the day. If attending part of the day, this is the bit not to miss:

"Investigative learning with the new Syllabus" 11.50am – 1.00 am (you are welcome to stay for lunch)

This is a session designed for a purposeful collaboration between mathematicians, maths teachers and maths teacher educators.

There will be a brief meeting in the week prior to the conference for mathematician's attending, that will provide all you need to know with regards to this session.

Your registration is free. However due to the capacity of the venue numbers are limited.

RSVP is essential and must include:

- 1. If you will attend the collaborative session above
- 2. Whether you will attend for part or all of the day

# Mathematicians & Statisticians RSVP extended to: Mon 20th March

Phone: 49216518 or email:

Email: <a href="mailto:Edwina.Butler@newcastle.edu.au">Edwina.Butler@newcastle.edu.au</a>
Link: <a href="https://imsite.newcastle.edu.au/">https://imsite.newcastle.edu.au/</a>



Attending the conference will contribute 6 hours of QTC Registered PD addressing standards 2.6.2, 3.3.2, 6.1.2, 6.2.2, 6.3.2, 6.4.2, 7.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Accreditation in NSW.









## Friday 31st March, 2017.



### NMEC III DRAFT PROGRAM:

9.00 – 9.15	Welcome & Introduction
9.15 – 9.25	The Mathematical Village
SHARE	
9.25 – 10.35	Sharing Practice
	DISCUSS
10.35 – 10.50	Maths Education & Connecting with Local Industry
10.50 – 11.10	Morning Tea
COLLABORATE	
11.10 – 11.30	NMEC Teacher Education Collaboration
11.30 – 11.50	NMEC Mentoring & Buddy system
11.50 - 1.00	Investigative Learning with the new Syllabus
1.00 – 1.35	Lunch & Gallery walk
1.35 – 2.30	Maths by Inquiry – Hands on!
SUSTAIN	
2.30 – 2.45	Enacting the theme & NMEC IV
2.45 – 3.00	Wind-up & Feedback